

## Monitoring October 2014 – Spring 2015

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary or the findings in the following tables:

Secondary Schools	SE Report	School finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			
<b>Spring 2015</b>							
Dyffryn Nantlle						26/1/15	

Primary Schools	SE Report	School Findings			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			
<b>Summer 2014</b>							
Y Gorlan	√	Good	Good	Good	√	5/14	Good
<b>Autumn 2015</b>			Good				
Dyffryn Ardudwy	√	Good	Good	Good	√	9/14	Good
Y Garreg	√	Good	Good	Good	√	10/14	Good
Bro Tryweryn	√	Good	Good	Excellent	√	11/14	Good
Yr Eifl						12/14	
Felinheli						12/14	
<b>Spring 2015</b>							
Coed Mawr						12/1/15	
Dolgellau						19/1/15	
Bro Plennydd						2/2/15	
Tanygrisiau						9/2/15	

Special Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			

During the 2014 Autumn term five primary schools, no secondary schools and no special schools were inspected by Estyn. It is anticipated that another four schools as well as one secondary school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

## **Observations by Estyn:**

### **Ysgol y Gorlan (May 2014)**

**Care, support and guidance: Good**

The school provides several valuable opportunities to promote the pupils' spiritual, moral, social and cultural development. Regular opportunities are also given for pupils to understand the importance of caring for those less fortunate than themselves.

### **Dyffryn Ardudwy (September 2014)**

**Care, support and guidance: Good**

The school is an inclusive community giving good support to all pupils at the school. Staff provide suitable support for these pupils and ensure they receive full access to all aspects of school life. Staff plan a range of interesting activities that appropriately promote the pupils' spiritual, moral, social and cultural development.

### **Y Garreg (Autumn 2014)**

**Care, support and guidance: Good**

The school is a caring community where adults and pupils show care and respect to each other and to others very well. The school promotes the pupils' spiritual, moral, social and cultural development successfully.

### **Bro Tryweryn (November 2014)**

**Care, support and guidance: Good**

The corporate worship sessions contribute well towards the pupils' spiritual and personal development. The regular opportunity given to pupils to participate in community activities has a positive impact on the development of their social skills. The high priority given by the school to the welfare and safety of pupils creates an inclusive community. Staff manage to create a caring environment that responds positively to the educational and personal needs of every pupil.

### **Yr Eifl (December 2014)**

**Care, support and guidance:**

### **Felinheli (December 2014)**

**Care, support and guidance:**

## **Spring Term 2015**

Coed Mawr (January 2015)

**Care, support and guidance:**

Dolgellau (January 2015)

**Care, support and guidance:**

Secondary, Dyffryn Nantlle (January 2015)

**Care, support and guidance:**

Bro Plennydd (February 2015)

**Care, support and guidance:**

Tanygrisiau (February 2015)

**Care, support and guidance:**